

My Reading Academy®

Jefferson County Students using My Reading Academy experienced meaningful gains



ESSA alignment has been independently verified by LearnPlatform

Efficacy Research and Evaluation Team

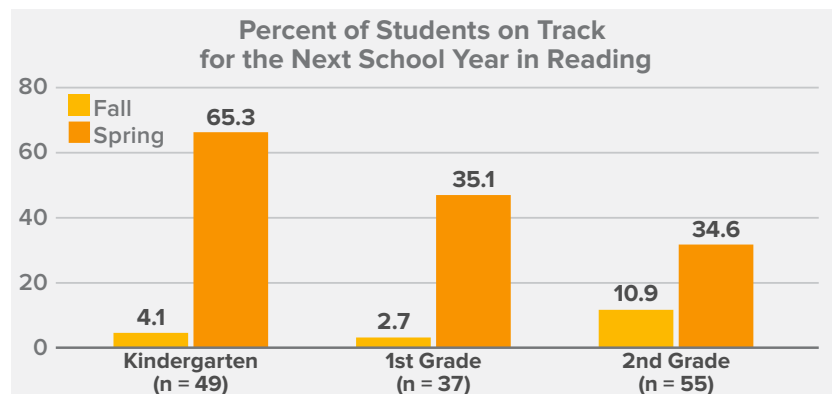
Key Findings

- Students using *My Reading Academy* for 14 hours on average reached levels equivalent to the next grade in reading as measured by the state-administered Star Early Literacy assessment.
- Using *My Reading Academy* was related to significant growth in students' assessment scores.
- Educators reported that *My Reading Academy* had a positive impact on their students' reading skills, confidence, and enjoyment in learning reading and wanted to continue using the programs.

Study Overview

Across 11 kindergarten through 2nd grade classrooms, 198 students used *My Reading Academy*. Of these, 184 students had fall and spring Star Early Literacy assessment and/or Star Reading assessment scores.

Results



Among 2nd graders who started far below grade level (n = 16), spending more time in *My Reading Academy* was associated with significantly higher spring Star Early Literacy assessment scores (effect size = .32, $p < .05$).

Background

Throughout the 2022–2023 school year, educators and students at Jefferson County School (JCS) used *My Reading Academy*, a personalized digital learning program designed to strengthen children's early reading skills and enhance educators' capacity to provide effective instruction.

In December 2023, Jefferson County School received a grade of C from the Florida Department of Education, which takes the school off of the Bureau of School Improvement's list. This brief highlights the contribution that *My Reading Academy* made to this turnaround in JCS.

Educator Feedback

On end-of-year surveys, all educators (n = 15) reported that *My Reading Academy* had a positive impact on their students' overall academic achievement, indicating that it "closed some of the achievement gaps" (2nd grade educator). 87% to 93% indicated the program's positive impact on students' confidence and enjoyment in learning reading. They also reported that *My Reading Academy* supported their teaching as it "provided an abundant practice of varied reading skills and was a great progress monitoring tool" (1st grade educator).

Questions about the research? Contact Efficacy.Research@AofL.com



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