

My Reading Academy® Scope and Sequence: Pre-K Through Grade 2

My Reading Academy provides a systematic and structured approach reading that builds from simple to complex skills. The program creates individualized learning paths for all students, while providing interactive, evidenced based instruction on foundational reading skills.

Within the learning modules, students interact with instructional videos, interactive learning games, or decodable readers. Learning modules contain several opportunities for guided and independent practice with embedded scaffolds and supports. There is built in review and repetition to ensure mastery of learning objectives over time. Review of skills follows an adaptive, and personalized progression. Skills are prioritized according to each student’s learning needs. This document provides a detailed overview of the skills and concepts addressed for early literacy, phonemic awareness, phonics & word study, and fluency.

Pre-K

Early Literacy Skills								
Print Concepts – Print vs. pictures	Print Concepts – Letters & words	Print Concepts – Letters, words & sentences	Print Concepts – One-to-One Correspondence	Print Concepts – Directionality	Print Concepts – Punctuation	Print Concepts – Book knowledge (front cover, back cover, etc.)	Print Concepts – Book knowledge (author, illustrator)	Print Concepts – Book knowledge
Phonemic Awareness								
Blending compound words			Segmenting compound words			Rhyme recognition in series of spoken word	Rhyme recognition in spoken series of words	Rhyme Recognition Onset-rime blending Rhyme categorization
Rhyme matching	Rhyme matching	Onset-rime blending Rhyme recognition Rhyme recognition in text	Recognize rhyme spoken in text Rhyme awareness Rhyme recognition	Producing rhyme	Recognize rhyme spoken in text Rhyme awareness Rhyme recognition	Isolate initial sounds Phoneme categorization (initial sounds)	Phoneme categorization (initial sounds)	Recognize alliteration in texts (song)

My Reading Academy® Scope and Sequence: Pre-K

Phonemic Awareness								
Recognize alliteration in texts (poems)	Recognize alliteration in texts (predictable text)	Recognize alliteration in texts (predictable text)	Identify initial sounds Isolate initial sound of a spoken word	Identify initial sounds in a series of spoken words	Initial sound categorization Recognize and isolate initial sounds isolation	Rhyme matching	Rhyme matching	Rhyme matching
Syllable blending	Syllable segmentation (up to 4 syllables)	Syllable segmentation (up to 4 syllables)	Onset-Rime (blending)	Onset-Rime (blending)	Onset-Rime (segmenting)	Onset-Rime (segmenting)	Blending two sound words	Blending two sound words
Phonics								
Alphabet Knowledge – Understand alphabet is sequenced set of all letters	Alphabet Knowledge – Understand alphabet is sequenced set of all letters	Alphabet Knowledge – Understand alphabet is sequenced set of all letters	Alphabet Knowledge – Understand alphabet is sequenced set of all letters	Print Concepts – Letters are printed symbols of sounds Alphabet knowledge – ABC song	Alphabet knowledge – Recognize upper and lower case letters.	Alphabet knowledge – Identify upper and lower case letters (Mm, Tt, Ss, Aa)	Alphabet knowledge – Identify upper and lower case letters (Mm, Tt, Ss, Aa)	Alphabet knowledge – Identify upper and lower case letters (Mm, Tt, Ss, Aa)
						Letter-Sound Match (/m/)	Letter-Sound Match (/m/)	Letter-Sound Match (/m/)
Alphabet knowledge – Identify upper and lower case letters (Mm, Tt, Ss, Aa)	(Review) Alphabet knowledge – Identify upper and lower case letters (Mm, Tt, Ss, Aa)	Alphabet knowledge – Identify upper and lower case letters (Bb, Nn, Cc, Ii)	Alphabet knowledge – Identify upper and lower case letters (Bb, Nn, Cc, Ii)	Alphabet knowledge – Identify upper and lower case letters (Bb, Nn, Cc, Ii)	Alphabet knowledge – Identify upper and lower case letters (Bb, Nn, Cc, Ii)	(Review) Alphabet knowledge – Identify upper and lower case letters (Bb, Nn, Cc, Ii)	Alphabet knowledge – Identify upper and lowercase letters (Ff, Pp, Gg, Oo)	Alphabet knowledge – Identify upper and lowercase letters (Ff, Pp, Gg, Oo)
Letter-Sound Match (/a/)	Letter-Sound Match (/a/)	Letter-Sound Match (/b/)	Letter-Sound Match (/n/)	Letter-Sound Match (/c/)	Letter-Sound Match (/i/)	Review Letter-Sound Match (/b/, /n/, /c/, /i/)	Letter-Sound Match (/f/)	Letter-Sound Match (/p/)

My Reading Academy® Scope and Sequence: Pre-K

Phonics									
Alphabet knowledge – Identify upper and lowercase letters (Ff, Pp, Gg, Oo)	Alphabet knowledge – Identify upper and lowercase letters (Ff, Pp, Gg, Oo)	Alphabet knowledge – Identify upper and lowercase letters (Ff, Pp, Gg, Oo)	(Review) Alphabet knowledge -- Identify upper and lowercase letters (Ff, Pp, Gg, Oo)	Alphabet knowledge – Identify upper and lowercase letters (Hh, Kk, Dd, Uu)	Alphabet knowledge – Identify upper and lowercase letters (Hh, Kk, Dd, Uu)	Alphabet knowledge – Identify upper and lowercase letters ((Hh, Kk, Dd, Uu)	Alphabet knowledge – Identify upper and lowercase letters (Hh, Kk, Dd, Uu)	(Review) Alphabet knowledge – Identify upper and lowercase letters ((Hh, Kk, Dd, Uu)	Alphabet knowledge – Identify upper and lowercase letters (Ll, Jj, Rr, Ee)
Letter-Sound Match (/g/)	Letter-Sound Match (/o/)	Review Letter-Sound Match (/f/, /p/, /g/, /o/)		Letter-Sound Match (/h/)	Letter-Sound Match (/k/)	Letter-Sound Match (/d/)	Letter-Sound Match (/u/)	Review Letter-Sound Match (/h/, /k/, /d/, /u/)	Letter-Sound Match (/l/)
Alphabet knowledge – Identify upper and lowercase letters Ll, Jj, Rr, Ee)	Alphabet knowledge – Identify upper and lowercase letters Ll, Jj, Rr, Ee)	Alphabet knowledge – Identify upper and lowercase letters Ll, Jj, Rr, Ee)		(Review) Alphabet knowledge – Identify upper and lowercase letters Ll, Jj, Rr, Ee)	Alphabet knowledge – Identify upper and lowercase letters (Qq, Jj, Ww)	Alphabet knowledge – Identify upper and lowercase letters Qq, Jj, Ww)	Alphabet knowledge – Identify upper and lowercase letters (Qq, Jj, Ww)	(Review) Alphabet knowledge – Identify upper and lowercase letters (Qq, Jj, Ww)	Alphabet knowledge – Identify upper and lowercase letters (Vv, Xx, Yy, Zz)
Letter-Sound Match (/j/)	Letter-Sound Match (/r/)	Letter-Sound Match (/e/)		Review Letter-Sound Match (/l/, /j/, /r/, /e/)	Letter-Sound Match (/q/)	Letter-Sound Match (/j/)	Letter-Sound Match (/w/)	Review Letter-Sound Match (/q/, /j/, /w/)	
Alphabet knowledge – Identify upper and lowercase letters (Vv, Xx, Yy, Zz)	Alphabet knowledge – Identify upper and lowercase letters (Vv, Xx, Yy, Zz)	Alphabet knowledge – Identify upper and lowercase letters (Vv, Xx, Yy, Zz)		(Review) Alphabet knowledge – Identify upper and lowercase letters (Vv, Xx, Yy, Zz)					
Letter-Sound Match (/v/)	Letter-Sound Match (/y/)	Letter-Sound Match (/z/)		Review Letter-Sound Match (/x/, /y/, /z/)					
Letter-Sound Match (/x/)									

My Reading Academy® Scope and Sequence: Kindergarten

Early Literacy Skills																																	
Print Concepts – Letters, words and sentences		Print Concepts – Punctuation																															
Phonemic Awareness																																	
Recognize Rhyme		Recognize & Produce Rhyme		Syllable Blending		Syllable Blending		Syllable Segmentation		Syllable Segmentation		Alliteration																					
Phoneme blending Phoneme segmenting		Identify and isolate initial sound phoneme segmentation phoneme blending		Identify and isolate final sound phoneme segmentation phoneme blending		Identify and isolate medial sound phoneme segmentation phoneme blending		phoneme segmentation phoneme blending		phoneme segmentation phoneme blending		phoneme deletion (initial, final)																					
phoneme deletion (initial sound)		phoneme deletion (final sound)		phoneme deletion (initial & final sound)		phoneme substitution (initial & final sound)		phoneme substitution (initial & final sound)		phoneme substitution (initial & final sound)		phoneme substitution (medial sound)																					
phoneme substitution (medial sound)		phoneme substitution (medial sound)																															
Phonics & Word Study																																	
Alphabet Recognition		m, t		s, a		b, c		n, short i		f, p		g short o		h, k		d, short u		l, j		r, short e		q, j		w		y, z		v		ch, sh		th	
Letter Formation		Mm	Tt	Ss	Aa	Bb	Cc	Nn	li	Ff	Pp	Gg	Oo	Hh	Kk	Dd	Uu	Ll	Jj	Rr	Ee	Qq	Jj	Ww	Xx	Yy	Zz						
High Frequency Words		a, l, at				it, in, is				on, to				and, the				he, be				we, are				was, for							

My Reading Academy® Scope and Sequence: Kindergarten

Phonics & Word Study							
Phonics & Word study	Double final consonants -ff, -ss, -zz, -ll, -dd	Decoding & encoding CVC Words Sentence dictation (CVC words with m-s-t-a-b-c-n-i)	Decoding & encoding CVC words with (m-t-s-a-b-c-n-i-f-p-g-o)	Decoding & encoding CVC Words	Decoding & encoding CVC words with (h-r-d-u-l-j-k-e) Sentence dictation with CVC words (h-r-d-u-l-j-k-e)	Decoding & encoding CVC Words	Decoding & encoding CVC Words (v-w-x-y-z-q) Sentence dictation with CVC words (v-w-x-y-z-q)
Fluency	Choral reading	Reading sentences	Reading sentences	Echo reading	Reading questions	Reading exclamations	Reading exclamations

My Reading Academy® Scope and Sequence: Grade 1

Phonemic Awareness									
Identify short vowel sound in one syllable word	Identify short vowel sound in one syllable word		Identify long vowel sound in one syllable word	Identify long vowel sound in one syllable word	Identify long vowel sound in one syllable word	Identify long vowel sound in one syllable word	Identify long vowel sound in one syllable word	Identify long vowel sound in one syllable word	Phoneme isolation (first, middle last)
Phoneme segmentation (4 phoneme word)	Phoneme segmentation (4 phoneme word)		Phoneme segmentation (4 phoneme word)	Phoneme deletion – initial, final sound (4 phoneme word)	Phoneme deletion – initial, final	Phoneme substitution – initial sound	Phoneme deletion – initial sound	Phoneme substitution – initial sound	Phoneme deletion – initial sound
Phoneme blending (4 phoneme word)	Phoneme blending (4 phoneme word)		Phoneme blending (4 phoneme word)		Identify phoneme deletion – (e.g., identify that /t/ must be removed from "float" to make "flow")		Identify phoneme substitute – (e.g. to change "flow" to "slow", identify that /f/ must be changed).		Identify phoneme substitute – (e.g. to change "flow" to "slow", identify that /f/ must be changed).
Phoneme substitution – initial sound									
Phonics & Word Study									
Phonics & Word Study	Short vowel: a Long vowel: ay	Short vowel: e Long vowel: ee	Short vowel: i Long vowel: ie	Short vowel: o Long vowel: oh	Short vowel: u Long vowel: ue	Initial s blends: sc-, sk-, sm-, sn-, sp-, st-, sw-	Initial l blends: bl-, cl-, fl-, gl-, pl-, sl-	Initial r blends: br-, cr-, fr-, gr, pr, dr-, tr-	Initial blends: s, l, r
	Final blends: -sk, -st, -lk, -lp, -mp, -nt, -nd	Final blends: -lt, -ft, -nk	3 Letter blends: scr-, str-, spr-, spl-, thr-, shr-, squ-	Final digraphs: -ng, -ck	Soft c and g	Plurals	Possessives	Contractions	Final digraphs: -sh, -ch, -th, -ng
	Silent e: a_e	Silent e: i_e	Silent e: o_e	Review silent e: a_e, i_e, o_e, u_e	r-Controlled words: ar, or	r-Controlled words: er, ir, ur	Digraphs: ai, ay	Digraphs: ie, y	Digraphs: oe, oa, ow
	Digraphs: ue ew	Digraphs: ee, ea	Complex vowels: aw, au, a, al	Complex vowels(/oo/): ue, ew, oo, ui	Diphthongs: oi, oy	Diphthong: ou, ow	Complex vowels: oo	3 Letter Blends	Diphthongs ow, ou
	Diphthongs aw, au, a, al	Inflectional endings -s, -es, -ed, -ing	Common Suffixes: -ly, -y						

My Reading Academy® Scope and Sequence: Grade 1

Phonics & Word Study									
	Open & closed syllables	Two syllable words	Two syllable words with silent e	Inflectional ending: -s	Double final consonants (-ck)	Inflectional endings: -es	Initial blends	Compare short and long vowel sounds	
Spelling Patterns	-at	-ig	-ut	-ill	-ash	-est	-and	-ing	-ank
	-ad	-en	-ot	-ell	-ask	-ust	-ent	-ong	-ink
	-an	-et							
	-ack	-ame	-ace	-ike	-ay	-oat	-eep	-oil	-out
	-ick	-ake	-ine	-ail		-eet	-oy	-ow	
	-ook								
	-ew								
Decoding Practice	<i>at, had, an, can, man, than</i>	<i>big, men, then, get, set</i>	<i>but, not</i>	<i>Will, still, tell, well, spell</i>	<i>ask</i>	<i>must, just</i>	<i>land, went</i>	<i>thing, long</i>	<i>think</i>
	<i>back</i>	<i>came, same, name, make, take</i>	<i>place</i>	<i>like, line</i>	<i>day, may, say, way, play</i>	<i>boat, float, goat</i>	<i>keep</i>	<i>oil, boy</i>	<i>out, how, now</i>
	<i>Look, new, few</i>								
High Frequency Words	you, she	that, have	this, they	with, from	him, of, do	up, as one,	if, his, your	them, said, two	me, has, it's
	by, my, try	why, what, when	did, made, time	who, or, which	so, no, go	us, see, write,	it's, don't, won't	her, part, first	all, call, small
	find, there, where	more, been know,	were, each, their	these, right, does	too, word, work	most, many, any	very, down, good	would, could, should	about, only, into
	also, other, water	over, number, people							

My Reading Academy® Scope and Sequence: Grade 1

Phonics & Word Study									
Fluency					Reading with Prosody (characters)	Rereading and monitoring for accuracy	Attention to conventions (pausing after periods)	Attention to conventions (questions)	Attention to conventions (exclamations)
	Reading with prosody (characters)	Rereading and monitoring for accuracy	Attention to conventions (pausing after periods)	Attention to conventions (questions)	Attention to conventions (exclamations)	Intonation (stress)	Reading with prosody (multiple characters)	Attention to conventions (commas)	Rereading and monitoring for accuracy
	Intonation (stress)	Attention to conventions (questions)	Reading with prosody (multiple characters)	Reading with appropriate rate	Rereading and monitoring for accuracy	Attention to conventions (commas)	Rereading and monitoring for accuracy	Intonation (stress)	Reading with prosody (multiple characters)
	Reading with appropriate rate	Reading with prosody (multiple characters)	Reading with appropriate rate	Rereading and monitoring for accuracy	Integration				

My Reading Academy® Scope and Sequence: Grade 2

Phonics & Word Study									
Phonics & Word Study	Common Prefixes: re-, un-	Common Suffixes: -ful, -less	Comparatives: -er	Superlatives: -est	Common Prefixes: dis- pre-	Compound Words			
	Inflectional ending: -s Inflectional endings: -s	Final Digraphs (-ck)	Inflectional endings: -es	Initial Blends	Compare short and long vowel sounds	Inflectional ending: -s Inflectional endings: -s	Complex vowels: eigh, ey: /ay/ igh: /ie/	Complex vowels: igh: /ie/	
	Complex vowels: ea: /e/ ey, ie: /ee/	Decoding two syllable words with vowel teams: open, closed, silent e syllable words	r-Controlled Vowels: air, are: /air/	r-Controlled Vowels: ear, eer: /eer/	r-Controlled Vowels: ore, our: /or/	r-Controlled Vowels: ire: /ier/	Decoding 2 syllable words with r-controlled vowels: open, closed, silent e, vowel teams	Silent letters: kn, wr, gn, mb	
	Decoding 1 and 2 syllable words with silent letters	Soft c as /s/: ce, ci	Soft g as /j/:	Decoding 1 and 2 syllable words with soft g and c	Consonant Digraph: ph /f/	Trigraph: dge /j/	Consonant Trigraph: tch /ch/	Consonant Digraph: wh /w/	
	Decoding 1 and 2 syllable words with digraphs & trigraphs	Contractions	Decoding consonant + le syllable words	Decoding 2 syllable words	Irregular Spelling Patterns: ive /iv/, /iev/	Irregular Spelling Patterns: ear: /er/, /air/, /ear/	Irregular Spelling Patterns: ind: /iend/	Irregular Spelling Patterns: ove: /uev/, /uv/, /ove/	
	Irregular Spelling Patterns: y: /ie/, /ee/	Decode 1 and 2 syllable words to with irregular spelling patterns.	Schwa sounds	Decode 2 syllable words with schwa sounds	Compound words	Prefixes: un- re-	Prefixes: dis- pre-	Decode 2-3 syllable words	
	Superlatives: -er -est	Suffixes: -full -less	Decode 2-3 syllable words with common suffixes						
	Spelling Patterns	-ock	-uck	-ump	-unk	-ate	-ale	-ide	-ice
-oke		-ain	-eed	-eat	-aw	-ow (eg. low)	-ight	-ear	
-ore		-are (eg., care)	-edge	-atch	-y (eg., my)	-all			

My Reading Academy® Scope and Sequence: Grade 2

Phonics & Word Study								
High Frequency Words	old, off, put	high, light, might	both, our, three, head, read	turn, form, hard	even, left here, year		next, mean home	
	food, show, want	close, much, such		world, house, group	place, page, large		great, found, school	
	great, found, schools (cont'd)			point, while, thought	always, change, away	though, after, never	ever, father, mother	
	give, live, heard, learn, kind, move		answer, because, letter		little, follow, between		before, picture, sentence	animal, example, together, different
Fluency	Reading with Prosody (commas)	Chunking phrases	Rereading and monitoring for accuracy and self-correction	Chunking phrases	Reading at appropriate rate	Attention to conventions (periods)	Attention to conventions (questions & exclamations)	Reading for prosody (multiple characters)
	Intonation (stress)	Intonation (stress)	Reading for monitoring and self-correction	Reading with appropriate rate	Reading with appropriate phrasing	Monitoring reading for accuracy and self-correction	Reading at appropriate rate	Integration